



## Skills

*Helping Children to develop:*

communication, language and listening  
 numerical/mathematical  
 physical, artistic and expressive  
 interpersonal (emotional intelligence)  
 ICT

*by offering:*

a wide range of learning activities and challenges

## Reflection

*Helping children to develop:*

themselves and others (ie emotional literacy)  
 an understanding of how they learn best and what motivates them

*by encouraging:*

intellectual rigour  
 self-review and group review of completed tasks  
 circle time activities  
 preparation and organisation

## Personality

*Helping children to develop:*

Individual aptitudes and talents  
 an active citizenship role  
 self-confidence and independence of thought  
 the qualities of the WGS spirit

*by creating:*

the challenge of scholarship  
 opportunities for expressing personality - and for success

## Interest

*Helping children to develop:*

curiosity and inquisitiveness  
 initiative and zest  
 creativity  
 passions and out-of-class activities

*by stimulating:*

an ethos of enquiry and critical thought  
 the spirit of commitment

## Intelligence

*Helping children to develop:*

natural strengths, learning styles and ways of understanding  
 the learning styles that don't come naturally

*recognising that:*

everyone has a unique way of thinking about the world

*By providing:*

high expectations and appropriate challenges  
 stimuli and opportunities for curiosity and exploration  
 a variety of approaches to learning

## Tenacity

*Helping children to develop:*

a willingness to stick at things and take risks  
 a willingness to handle and learn from failure  
 a willingness to take the 'long view'

*by:*

looking for another way round the problem  
 encouraging a 'can do' mentality  
 practising democratic skills of argument, negotiation and compromise.