



Drugs Classifications

LEARNING OUTCOMES

Knowledge, Skills
& Actions



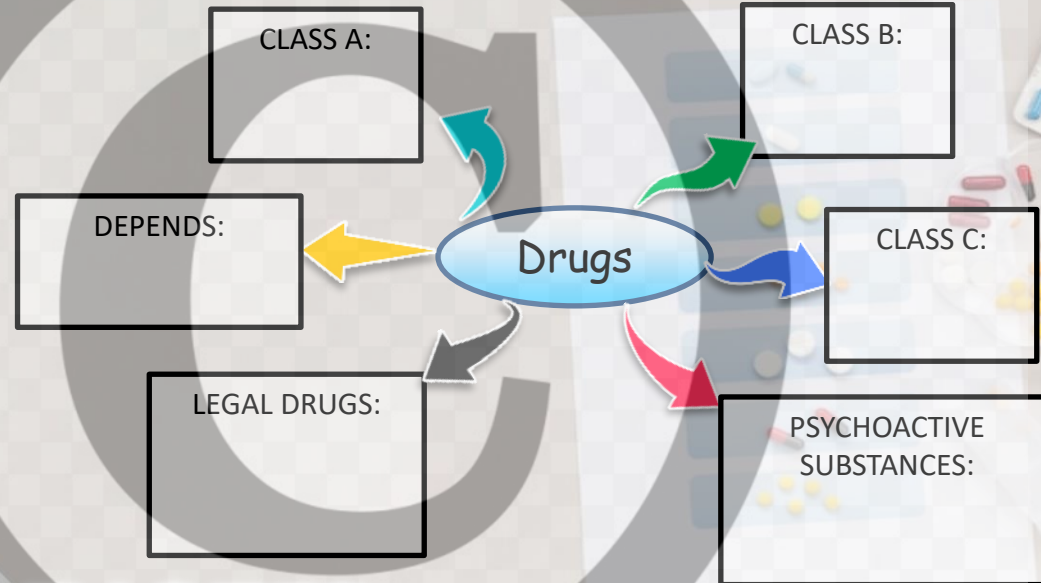
To consider the
differences in
classification of drugs

To explore the legal
classifications of 36 drugs

To understand key aspects
of the UK's drug policy

NEW VOCABULARY

Class A, Class B, Class C,
Supply, Possession,
Psychoactive Substances,
Misuse of Drugs Act 1971



STARTER ACTIVITY

Complete the mind map with what you know
about drugs classes.

What drugs fall into what class?

What are the punishments for different
classes of illegal drugs?



3 Minutes



Drugs Classifications

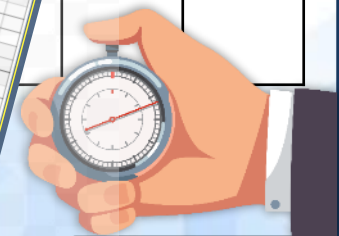
ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER



BEFORE THE LESSON	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT	
Knowledge, Skills & Actions	1	2	3	4	5	6	7	8	9	10
I can explain the different legal classifications of drugs										
I can define and identify psychoactive substances										
I can identify different ways drugs can cause harm to society										

Complete a baseline assessment of where you think you are at for this lesson
(Discuss or complete sheet)



2 Minutes



I'm not confident at all on this topic

A little confident

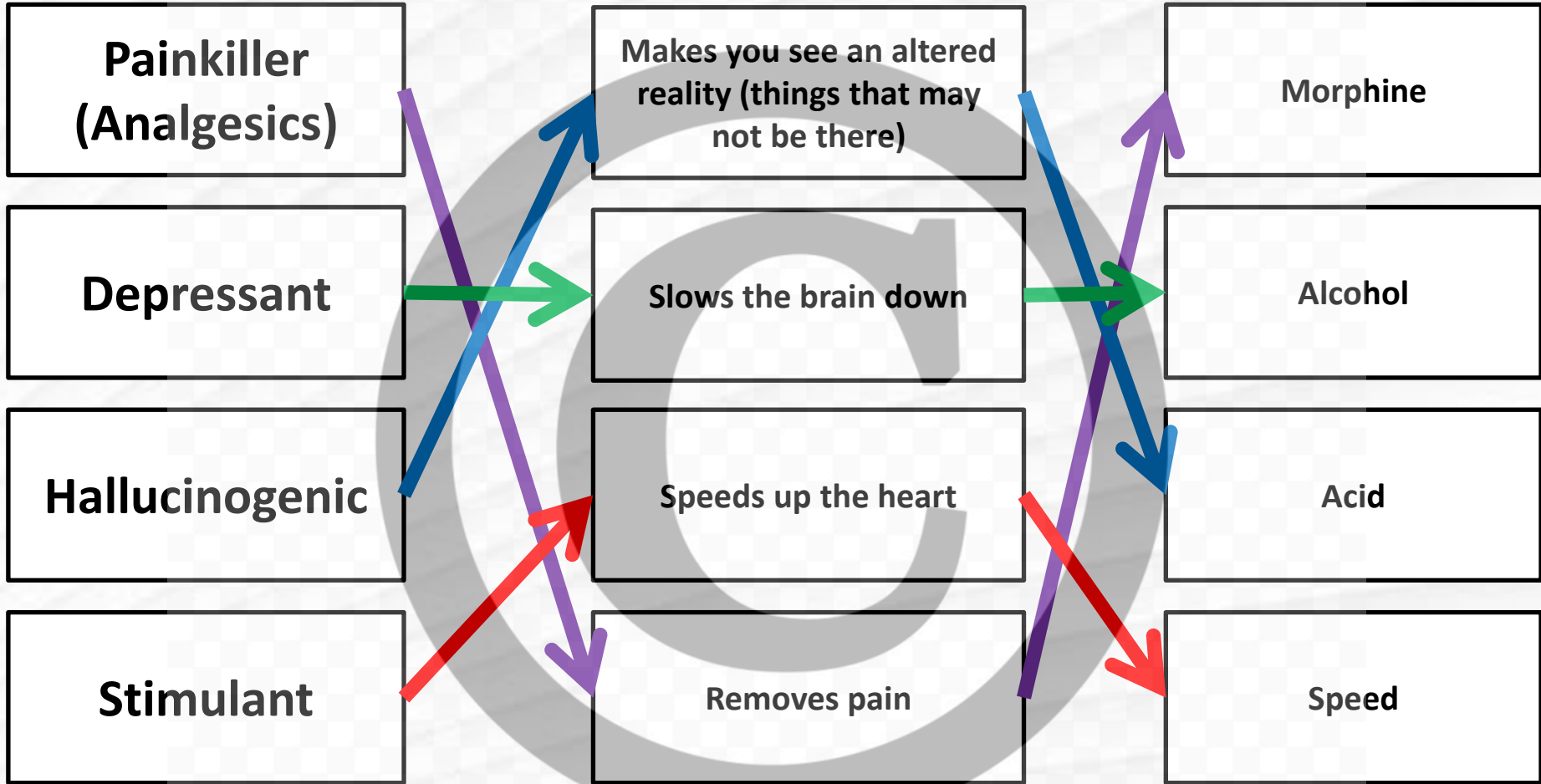
Confident

Very confident

I am super confident on this topic

SORTING ACTIVITY

The most common effects drugs have on the body and mind



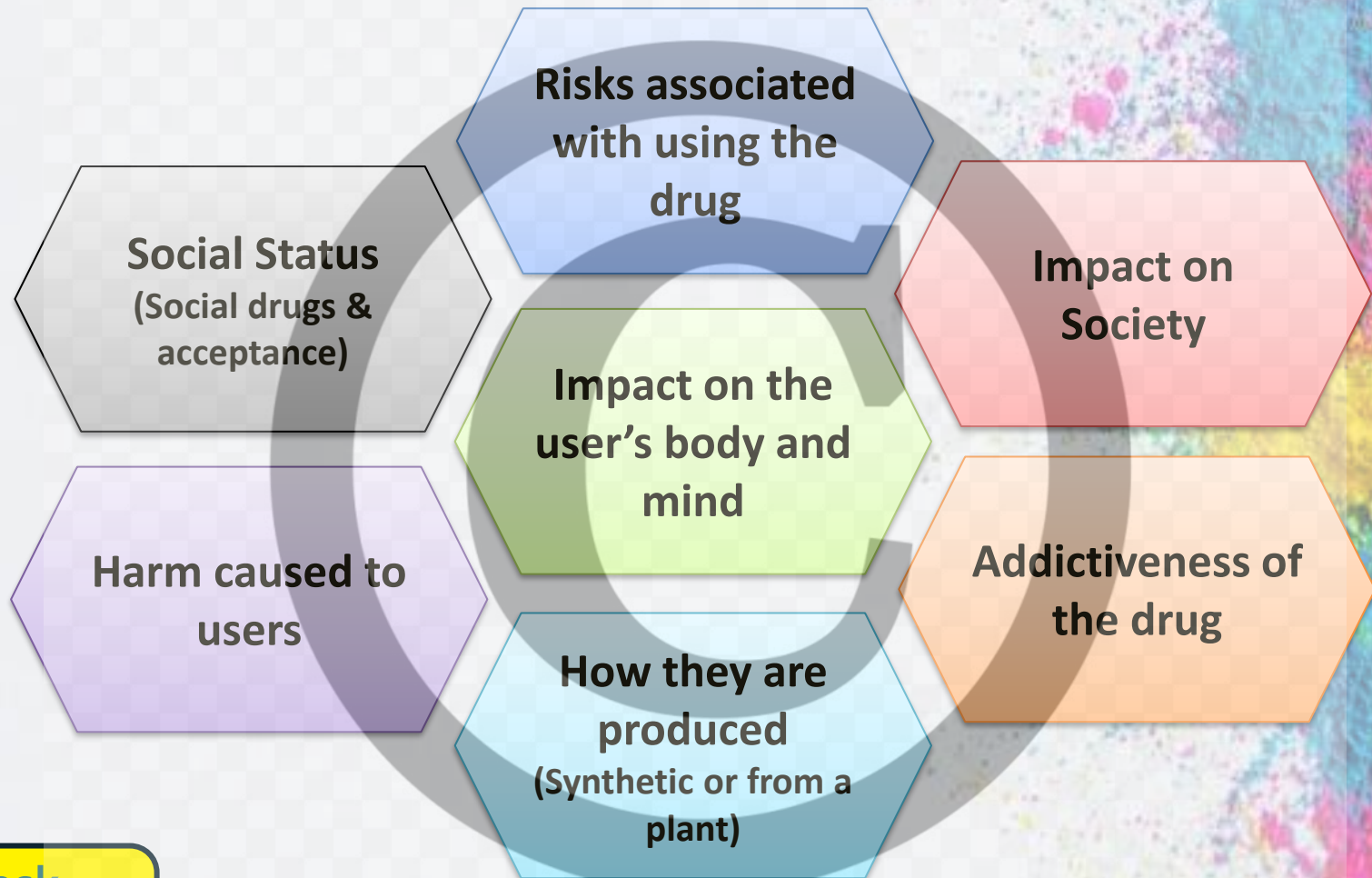
Task

Match the effect to the description and then to the example

EXTENSION

Can you think of any other examples of drugs that cause these common effects

How are drugs classified?



Task

When deciding on the legal status of a drug, which of the above would you take into account when deciding if a substance/drug should be legal or illegal. You can pick only four.

Recap - Drugs Law In England And Wales

Did you know?

Illegal drugs are separated into different classes based on their ability to cause harm and potential for misuse

Class	Drug	Possession	Supply and production
A	Crack cocaine, cocaine, ecstasy (MDMA), heroin, LSD, magic mushrooms, methadone, methamphetamine (crystal meth)	Up to 7 years in prison, an unlimited fine or both	Up to life in prison, an unlimited fine or both
B	Amphetamines, barbiturates, cannabis, codeine, ketamine, methylphenidate (Ritalin), synthetic cannabinoids, synthetic cathinones (for example mephedrone, methoxetamine)	Up to 5 years in prison, an unlimited fine or both	Up to 14 years in prison, an unlimited fine or both
C	Anabolic steroids, benzodiazepines (diazepam), gamma hydroxybutyrate (GHB), gamma-butyrolactone (GBL), piperazines (BZP), khat	Up to 2 years in prison, an unlimited fine or both (except anabolic steroids - it's not an offence to possess them for personal use)	Up to 14 years in prison, an unlimited fine or both
Temporary class drugs*	Some methylphenidate substances (ethylphenidate, 3,4-dichloromethylphenidate (3,4-DCMP), methynaphthidate (HDMP-28), isopropylphenidate (IPP or IPPD), 4-methylmethylphenidate, ethlynaphthidate, propylphenidate) and their simple derivatives	None, but police can take away a suspected temporary class drug	Up to 14 years in prison, an unlimited fine or both



Psychoactive Substances

Psychoactive substances are drugs that affect a person's mental functioning or emotional state — for example, by changing mood, perception, or behaviour. These were once known as “legal highs,” but it is now illegal to produce, supply, import, or sell any psychoactive substance intended for human consumption under the **Psychoactive Substances Act 2016**

These substances can often be dangerous, unpredictable, and pose serious health risks.

Substances that are often associated with dangerous effects and health risks include synthetic cannabinoids (sometimes sold as "Spice" or "K2"), synthetic cathinones (commonly known as "bath salts"), and certain psychoactive substances marketed as legal alternatives to drugs like MDMA or LSD.

What causes addiction, and why is it so hard to treat?

5 Minutes



"In the long run, it can hurt your body and kill your brain cells."

Task

Video Review Questions

1. Why do some people turn to drugs?
2. How are drugs used as a coping mechanism?
3. Why should people say no to drugs?
4. What causes addiction?
5. Why is addiction so hard to treat?

Is education the best weapon we have against the war on drugs?

ACTIVITY

Drug Classification - Card sort

Drugs and their classifications

Magic Mushrooms	Methadone	Cocaine
Crystal Meth	Ecstasy	Heroin
MDMA	A	
Mephedrone		
KHAT		
Tranquilize		

Drugs and their classifications

Whiskey
Coffee
Tea
Anabolic Steroids (prescribed)
Sleeping Pills
Energy drink
Speed

Drugs and their classifications

<p>UNSURE or IT DEPENDS</p>	<p>CLASS: Psychoactive Substances</p> <p>THE LAW EXPLAINED</p> <p>CLASS: PSYCHOACTIVE SUBSTANCES</p> <p>Possession: No punishment unless in prison</p> <p>Supply and Production: Up to 7 years in prison, a fine or both</p>
<p>Illegal Drugs CLASS A</p> <p>THE LAW EXPLAINED</p> <p>CLASS A DRUGS</p> <p>Possession: Up to 7 years in prison, an unlimited fine or both</p> <p>Supply and Production: Up to life in prison, an unlimited fine or both</p>	<p>Illegal Drugs CLASS B</p> <p>THE LAW EXPLAINED</p> <p>CLASS B DRUGS</p> <p>Possession: Up to 5 years in prison, an unlimited fine or both</p> <p>Supply and Production: Up to 14 years in prison, an unlimited fine or both</p>
<p>Illegal Drugs CLASS C</p> <p>THE LAW EXPLAINED</p> <p>CLASS C DRUGS</p> <p>Possession: Up to 2 years in prison, an unlimited fine or both</p> <p>Supply and Production: Up to 14 years in prison, an unlimited fine or both</p>	<p>Legal Drugs (Controlled with restrictions or no restrictions)</p> <p>THE LAW EXPLAINED</p>

Task

Arrange the 36 drug cards under the correct headings.

Check with your teacher when you think you have completed them

EXTENSION

Try to think about a fact for each drug

Magic Mushrooms	Methadone	Cocaine	Crystal Meth	Ecstasy	Heroin
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)
MDMA	Amphetamines	Cannabis	Mephedrone	GHB	Anabolic Steroids (Not prescribed)
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)
KHAT	Ketamine	LSD	Glue & Aerosols (Solvents)	Bath Salts	Whiskey
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)

CLASS A =

CLASS B =

CLASS C =

PSYCHOACTIVE SUBSTANCES =

LEGAL DRUGS =

DEPENDS= (E.G Medicine Act 1968)

Antibiotics (Prescribed)	Pain Killers	Coffee	Sweets	Trifle	Tea
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)
CBD Oil	Calpol	Anabolic Steroids (Prescribed)	Tranquilizers	Mcat	Spice
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)
Pint of Beer	Poppers	Sleeping Pills	Synthetic Opioids	Monster Energy Drink	Speed
(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)	(CLICK TO REVEAL)

CLASS A =



CLASS B =



CLASS C =



PSYCHOACTIVE SUBSTANCES =



LEGAL DRUGS =



DEPENDS= (E.G Medicine Act 1968)



Drugs on the harm scale

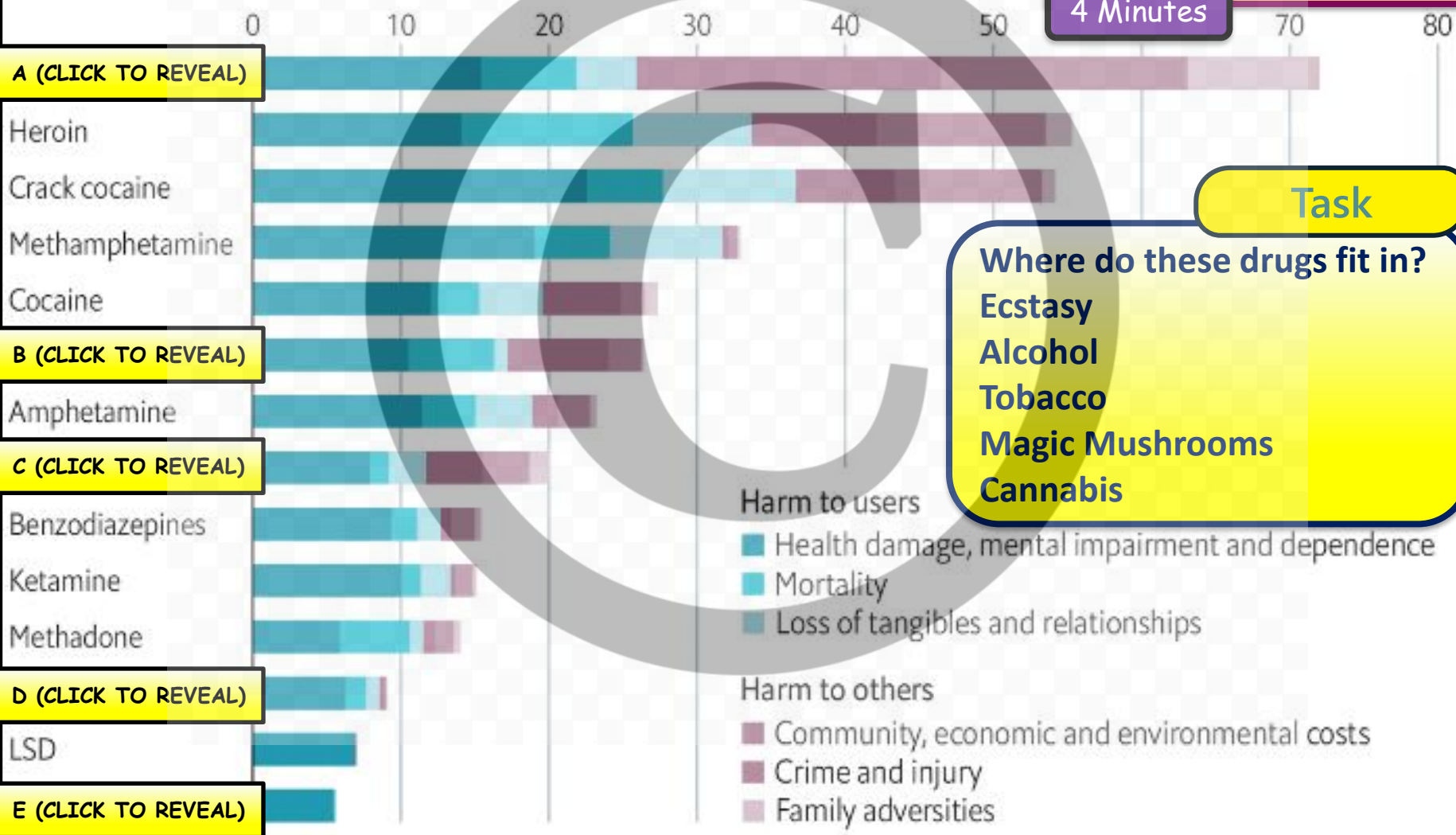
What Is The Most Dangerous Drug In The World? ft. In A Nutshell



PLAY VIDEO

4 Minutes

Britain, drug harm score (out of 100), selected drugs, 2010



Task

Where do these drugs fit in?
 Ecstasy
 Alcohol
 Tobacco
 Magic Mushrooms
 Cannabis

How often do drugs change classification?

Drug classifications are determined by the Misuse of Drugs Act 1971 and are subject to periodic reviews by the government. The frequency at which drugs change classification can vary, and depends on various factors, including scientific research, societal attitudes, and emerging trends in drug misuse.



Significant changes in drug classifications are not very common and typically occur over longer periods of time. Major changes often require extensive research, evidence gathering, and public consultations before any modifications are made.

Task

Why is it good that changes to classifications are not very common?

Why is it bad that changes to classifications are not very common?

What is required for a drug to change class?

Recommendation by the Advisory Council on the Misuse of Drugs (ACMD): An independent expert body, conducts in-depth assessments.

Government review and decision-making: Assess various factors, including public health, scientific research, potential harms, and societal impact.

Legal process and parliamentary approval: The proposed changes are typically introduced through amendments to the Misuse of Drugs Regulations.

Consultation and public input: This allows individuals, organizations, and experts to provide input, evidence, and perspectives on the proposed changes.

Consideration of international obligations: These include obligations under the United Nations drug control treaties.



Task

What are some of the positives and negatives of having such a thorough process?

The government may expedite the process in certain cases, such as when there are emerging public health concerns or risks associated with a particular substance.

What Do You Think?



“Some of the most dangerous drugs in society have no classification”

Talking Points



- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because...
- Building on what... said. I think...
- An alternate way of looking at this is...
- I sort of agree, however...
- I would challenge what.. said because ...

Do you agree or disagree? Why?

Can you add to the statement?

Do you have a question about the statement?

Would you like to challenge what is being said?

Do you have an alternative idea?










REVIEW YOUR LEARNING OUTCOMES

ASSESSMENT
FOR LEARNING

CONFIDENCE CHECKER



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(Discussion or complete sheet)


3 Minutes




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 I am super confident on this topic



IMPORTANT INFORMATION



2 Minutes



FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT
WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS, HEAD OF YEAR,
A TRUSTED ADULT OR FRIEND.

IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW.
IT IS IMPORTANT TO SPEAK UP AND TELL SOMEONE!

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- <https://kidshealth.org/en/teens/drug-alcohol/> - More info on drinking and drugs
- <https://www.talktofrank.com> - Honest information and help with drugs
- <https://www.childline.org.uk/info-advice/you-your-body/drugs-alcohol-smoking/drugs/> Help and information on web or Call 0800 1111
- <https://www.nhs.uk/live-well/healthy-body/the-effects-of-drugs/> - Drug addiction: getting help



SEEKING SUPPORT

REFLECTION PLENARY



A problem I overcame today was...

**Before I only knew...
now I also know...**

**The key words for this lesson
were...**

I'm really proud of the way I have...

Today I have tried to...

**The most important thing I have
learnt today is...**

I used to feel ... but I now feel ...

**Before I would have done...
Now I will ...**

Next lesson I would like to...

**A question I would like to ask
is...**

**I would like to learn more
about...**

**I know if I need further support
or help I could speak to... or
contact...**

**I now know I can supported
others by...**

**One thing I didn't realise was...
this will help me to...**

2 Minutes

